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Model of psychological and pedagogical support for students of DSTU engineering and pedagogical specialties who are in special living conditions

Abstract: The article presents a model of psychological and pedagogical support for students of the Don State Technical University (DSTU) of engineering and pedagogical specialties who are in special living conditions. The model was developed as part of a joint project of DSTU and the Russian Academy of Education "Organization of psychological and pedagogical support for the educational process of university students in special living conditions." The project is implemented by the Department of Social and Sports Pedagogical Technologies of the Faculty of Psychology, Pedagogy and Defectology of DSTU on the initiative and with the personal participation of the Rector of DSTU, Doctor of Technical Sciences, corresponding member of RAO B.Ch. Meskhi in accordance with the Activity Plan of the Regional Scientific Center of the Russian Academy of Education of DSTU. The mission of the project is to motivate applicants and students of this category to obtain a sought-after profession, higher education, successful socialization, effective self-realization, responsible parenting and professional identification. At the first stage of the project, a support Model is being tested, in the implementation of which 5 departments of DSTU are involved: the Basic Department of Social and Sports Pedagogical Technologies of the Faculty of Psychology, Pedagogy and Defectology of DSTU as the main coordinator of the project, the admission committee of DSTU, the Center for Psychological Support of DSTU, the Youth Center for the Prevention of Negative Phenomena "Quality of Life" of DSTU, educational-scientific laboratory "Computer methods of psychological and pedagogical diagnostics" RSC RAO DSTU, Department "Creative industries" DSTU. The main pedagogical technology of the project is mentoring, which is necessary for successful personal and professional self-realization, self-determination and professional orientation of students in special living conditions.